**GIMNASIO LOS PIRINEOS**

**TALLER DE RECUPERACIÓN INGLES 9°**

**Name:**

VOCABULARY

1 Complete the sentences using the words in the box. There are three extra words you do not need to use.

loveable impulsive comedies forgetful feathers ~~elephants~~ polar bear fur adventurous

**0** *Elephants* are very large, gray animals with very big ears.

**1** An animal that lives in very cold places, has white fur, and is very dangerous is a \_\_\_\_\_\_\_\_\_\_ .

**2** We say that people or animals that are really easy to like are \_\_\_\_\_\_\_\_\_\_.

**3** Movies that are very funny are called \_\_\_\_\_\_\_\_\_\_.

**4** If you are \_\_\_\_\_\_\_\_\_\_, you like trying lots of new things and going to new places.

**5** Birds are different from other animals because they are covered in \_\_\_\_\_\_\_\_\_\_.

/5

GRAMMAR

2 Circle the alternative (A, B, or C) to complete the sentences.

**0**My parents \_\_\_\_\_\_\_\_\_ like hip hop – it’s too loud for them.

A doesn’t B don’t C isn’t

1. Lilia \_\_\_\_\_\_\_\_\_ her homework after school every day.

A do B doing C does

1. I \_\_\_\_\_\_\_\_\_listen to pop music– I love it.

A sometimes B always C never

1. My brother is really interested in \_\_\_\_\_\_\_\_\_ comic books.

A reads B read C reading

1. My best friend \_\_\_\_\_\_\_\_\_ classical music yesterday.

A plays B playing C played

1. He \_\_\_\_\_\_\_\_\_ to ballet classes on Wednesdays.

A often goes B never go C usually going

/5

COMMUNICATION

**3 Complete the dialogue using the expressions in the box.**

|  |  |  |
| --- | --- | --- |
| ~~four tickets~~ | here you are | how much is that |
| a lot of seats | enjoy the movie | which screening |
| do you want | the front row | does it close |
| sold out | is that OK |  |

**Tara:** Hello, I’d like 0 *four tickets* for *The Doctor*, please.

**Kevin:** Of course, 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would you like to go to?

**Tara:** The 6:15, please.

**Kevin:** Sorry, but it’s 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There are quite 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_left for 8:15.

**Tara:** OK, 8:15 then, please.

**Kevin:** Sure. Do you prefer to sit in 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or near the back?

**Tara:** Near the back is better, please.

**Kevin:** OK. You’re in row 31 – 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Tara:** That’s fine, thanks. 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Kevin:** $20.60, please.

**Tara:** 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Kevin:** Thanks. 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have something to eat? You have lots of time before the movie starts and there’s a café upstairs.

**Tara:** That’s a good idea! What time 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Kevin:** Nine o’clock.

**Tara:** OK, that’s great. We can go there now.

**Kevin:** 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**Tara:** Thank you!

/5

**READING**

**4 For questions 1–5, read the article and complete the notes below. Use NO MORE THAN THREE words in each blank.**

1. Most dangerous African animal: *lion*.
2. Reason for zebras’ coloring:

to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grass.

1. Zebras’ dangerous behavior: They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lions.
2. Other animals using the same behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How lions attack: They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ other animals.
4. These aren’t as clever as adult zebras: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zebras

**The king of African animals?**

In the African grasslands, we generally think that the most dangerous animal, and the one that all other animals don’t want to meet, is the lion. But now, the king of predators has some competition – from teenage zebras!

The grasslands are a dangerous place for zebras. That’s why they have their distinctive black and white stripes – to hide in long grass. We all know that teenagers love to do dangerous things now and then. Well, it seems that zebras are no different.

When young zebras realize that lions are near, they don’t run away and hide, but walk toward them, and follow them, sometimes for more than seventy minutes. Some other species, including fish and birds, do the same thing with their predators. Scientists think the cheeky teenagers have a very good reason for doing this – it reduces the chance of the lions attacking them.

Lions catch the animals they eat by hiding and getting as close as possible before they attack. The lions surprise the zebras or antelopes. If the prey animal is looking at them, or even following them, they lose this advantage. Zebras only use this strategy with animals that surprise them to attack.

Adult zebras sometimes do a similar thing. But the danger is much greater for teenage zebras who aren’t as strong or as clever as the adults. Only 1 in 5,000 adult zebras that try this approach die, but 1 in 400 teenagers does. Even so, scientists believe that taking these chances is an essential part of their learning.

/10

**WRITING**

**5 Write a personal account of a memorable experience in your life.**

**In your account, be sure to describe the situation/event in as many details as possible. Use these questions to help you:**

* When and where did the situation/event happen?
* Who were you with?
* How did you feel?
* How did it end up?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

/5

VOCABULARY

1 Use the expressions in the box to complete the sentences. Use the correct form of the verb when there is a verb. There are two expressions you do not need to use.

click on the link between

charge the battery next to

keep in touch plug it into a USB port

~~turn on~~ chat online

1. Avi *turns on*his computer as soon as he arrives at work.
2. Maggie never                          – she prefers to talk face-to-face.
3. I don’t need a charger for my smartphone – I can  
                            on my laptop.
4. Barry                         which took him to the correct web page.
5. The window is                         my closet and my bed.
6. Do you use text messages to                           with your friends?

/5

GRAMMAR

2 Put the verbs from the box into the correct forms to complete the sentences. There are three extra verbs you do not need to use.

|  |  |  |
| --- | --- | --- |
| ~~go~~ | take | put |
| leave | buy | cost |
| give | have | forget |
|  |  |  |

1. Camilla *went* to London last weekend.
2. Paulo                school two years ago.
3. Pascale’s new tablet                over $200!
4. My mom and dad               me some money to buy a new keyboard.
5. Helen never \_\_\_\_\_\_\_ any gadgets. She is not into technology.
6. I               any breakfast this morning because I was so late for school.

/5

COMMUNICATION

3 Circle the correct answer, A, B, or C to complete the dialogues.

|  |  |
| --- | --- |
| **Speaker A** | **Speaker B** |
| 1. So, tell me the story. | A Well, after that I lost my phone.  B Well, first I lost my phone.  C Well, then I lost my phone. |
| 1. What happened to your laptop? | A The battery died last night.  B The battery died this night.  C The battery died one night. |
| 1. So, what did you do next? | A After that, I uploaded the video.  B In the end, I uploaded a video.  C At first, I uploaded a video. |
| 1. Oh no! What’s the problem with this tablet? | A Oh, the battery died.  B Oh, the battery charged.  C Oh, the battery finished. |
| 1. Sorry, Mom, but I lost your smartphone. | A What’s up?  B Oh no! I don’t believe it!  C Don’t worry, I can explain! |
| 1. Why didn’t you record your song? | A  I can’t connect a microphone.  B  I couldn’t connect a microphone.  C  I didn’t connect a microphone. |

/5

READING

**4 For questions 1–7, read the text and decide if the statements about the article are True, False, or Doesn’t Say. Put a cross (X) in the correct column in the chart.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **TRUE** | **FALSE** | **DOESN’T SAY** |
| **1** | Laura was on her own in the bedroom. |  |  |  |
| **2** | Laura’s grandpa saw a bear near the house. |  |  |  |
| **3** | Laura’s grandmother heard the strange noises, too. |  |  |  |
| **4** | The moon helped Laura to see the lake. |  |  |  |
| **5** | The ghost was Laura’s uncle. |  |  |  |

**A ghost story**

My grandparents had a little vacation place, which they always stayed in for a few weeks in the summer. We sometimes spent some time with them after we finished school. It was on an island, and the only way to and from the island was by boat.

One night, when my grandparents were already in bed, I heard a strange noise coming from outside, like an animal that was in great pain. I was too scared to go outside and look, but the next day I told my grandpa. He just laughed loudly and said, “Laura, it was probably a bear.” I knew it wasn’t! I looked outside, but didn’t find anything unusual.

The next night, I heard the same thing, but this time it sounded much more human! I turned on the bedroom light, went downstairs, and looked out of the windows, but I couldn’t see anything. I had to go outside if I wanted to see what the noise was. I opened the door slowly – I was so afraid! I could only see a little bit of the lake with the light from the window. It was cloudy that night, covering the moon. The noise was very loud now, and suddenly a boat sailed slowly through the light then back into the dark. I screamed, because sitting on the boat was a teenage boy, his mouth wide open as he shouted, his empty eyes looking straight at me.

My grandma found me lying on the floor outside the bedroom. It was difficult for me to talk, but I told her about the boat and the boy. “That was your dad’s big brother,” she said quietly. “He went out on our boat one day and never came back. He was only fifteen when he died.”

/10

**WRITING**

5 Write a post in your blog.

**Your teacher has proposed a debate on the use of cell phones at school. So, you have decided to write your opinion on that topic in your blog.**

**Be sure to:**

* Introduce the topic.
* Explain advantages and disadvantages.
* Write a conclusion.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Writing /5

VOCABULARY

1 Complete the words in the sentences.

1. Your e*lbow* is in the middle of your arm.
2. The f\_ \_ \_ \_ \_ \_ \_ \_ in that mall is enormous! Whatever you want to eat, you will find there.
3. I never go the top floor of the mall because I’m afraid of using the e\_ \_ \_ \_ \_ \_ \_ \_s.
4. Last night I had a really bad sore t \_ \_ \_ \_ \_ – it was painful to eat or drink anything.
5. Food usually takes about seven seconds to travel from your mouth to your s \_ \_ \_ \_ \_ \_.
6. I have a f\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ which means that I can’t eat peanuts or fish.

/5

GRAMMAR

**2 Circle the correct form to complete the sentences.**

1. Franck is the nicest / nicer thanboy at our school.
2. Amanda went / was goinghome when she bumped into Tommy.
3. Jeremy is at least 20 cm tallest than / taller thanhis brother.
4. There aren’t any / somemalls in my town. It is really small.
5. I think that the guitar is easier / more easyto play than the piano.
6. That phone is probably the more expensive / the most expensivegift my parents gave me.

/5

COMMUNICATION

**3** **Circle the best response, A, B, or C to complete these short dialogues.**

|  |  |
| --- | --- |
| **Speaker A** | **Speaker B** |
| 0 Can I help you? | A  Do you have a size seven?  B  I’m looking for a new shirt.  C  This one’s on sale. |
| 1 What size are you? | A  Blue, please.  B  $18.99.  C  Large. |
| 2 Which one do you prefer? | A  I’ll take the red one, please.  B  It’s too small.  C  That’s a good price. |
| 3 Don’t forget your change. | A  Oh, yes. Thanks!  B  Where are the changing rooms?  C  That’s very expensive! |
| 4 It’s too big! Do you want to try a smaller one? | A  Yes! Do you have it in blue, please?  B  Yes. I want a small one, please.  C  I’ll have a look for you. |
| 5 This one’s on sale. | A  How much is it?  B  How much are they?  C  How much is the size? |

/5

READING

**4** **For questions 1–5, complete the article about Marks and Spencer by choosing the correct sentence, A–H. There are two extra sentences.**

A They became the first store in the world to make £1 billion (£1,000,000,000!) profit, in 1997.

B He used this money to start his Penny Bazaar in Kirkgate Market.

C Before this, in 1902, the company had over 50 market stalls.

~~D This was what Michael Marks big idea on his first market stall in Leeds in 1884.~~

E The first international store opened in Canada in 1973.

F And over the next few years Marks and Spencer opened market stalls in many other places around the city.

G The money the company made went down quickly after this.

H In 1894, when Marks got a permanent stall in Leeds covered market, he invited Spencer to become his partner.

**Marks and Spencer: from penny store to**

**£1 billion**

“Don't ask the price, it’s a penny!” 0   *D*    But when Michael Marks became partners with Tom Spencer, the company really found success.

Marks arrived in the UK in 1882 and moved to the northern city of Leeds. His family was from Poland. He started working for a company which employed foreign people who came to live in the UK. He borrowed £5 from a friend (who also taught him some English). 1\_\_\_\_. Tom Spencer, who was a sales clerk, worked for the same friend. 2\_\_\_\_.

They moved the original Leeds Penny Bazaar to Manchester. 3\_\_\_\_. The company opened its first store in 1904. One year later, in 1905, Thomas Spencer died. Michael Marks died two years after this in 1907, but the company continued to grow!

Throughout the 20th century, Marks and Spencer opened stores all over the UK. 4\_\_\_\_. Stores in France followed this in1975. 5\_\_\_\_. So from small beginnings, large things can grow!

\*market stall = a small store in a market

/10

WRITING

5 You are not feeling very well and need to contact some people to give them some information. Write short messages for the situations below.

In each short message:

• make sure you tell them what’s wrong with you;

• keep the information you need to give as short as possible.

Write between 20 and 40 words for *each* message.

**1 You need to tell some friends why you didn’t meet them at the soccer game last night. Tell them why and apologize for it.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2 You and a friend were working on a project for school. You arranged to meet yesterday. Tell this friend what was wrong with you and suggest a few arrangements to meet another day.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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/5

VOCABULARY

1 Complete the words in the sentences.

0 A **c***hef*works in a restaurant making the food for customers.

1 A job that is from 9:00 to 5:00, five days a week is called a **f**            -              job.

2 If your job is to look after people in a hospital, you are a **n** .

3 Kate doesn’t lie her piano lessons. She wants to **g**             them up.

4 We got lost and we didn’t have a **m**             . It was awful!

5 A warm wet place with lots of trees is a r            .

/5

GRAMMAR

**2 Put the words in the correct order.**

0 rain  / it /  think / will  / I / tomorrow

*I think it will rain tomorrow.*

1 won't / driving  / she / pass  / test / her

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 well / Todd / test / do / will / the / in / math

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 teacher / be / with / angry / the / will / us / today

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 plane / a / she / has / in / flown

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 world / have / soon / the / will / everyone / in / internet

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

/5

COMMUNICATION

**3** **Choose the correct option, A, B, or C to complete the dialogue.**

**Laura:** Hi, Emma, can I **0**       you a favor?

**Emma:** Of **1**     , Laura, what is it?

**Laura:** Well, I want to go camping and I don’t have a tent. Well, **2**      I borrow your tent, please? Just for a few days next week?

**Emma:** No **3**      ! But it’s not very clean so I’m

**4**you’ll have to wash it before you use it.

**Laura:** That’s great, thanks. And since we are going kayaking I also need a life jacket. Can I **5** that, too?

**Emma:** I’m sorry, I don’t have one!

**Laura:** Thanks, Emma – you’re a really great friend!

0 A ask B do C have

1 A ahead B yes C course

2 A will B can C would

3 A way B problem C sorry

4 A afraid B worried C scared

5 A lend B borrow C have

/5

READING

**4 For questions 1–5, read the text about movie stars and mark the sentences True, False, or Doesn’t Say by putting a cross (X) in the chart.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **TRUE** | **FALSE** | **DOESN’T SAY** |
| **1** | Charlize Theron worked in a bank. |  |  |  |
| **2** | Charlize lived in England for a year. |  |  |  |
| **3** | Charlize Theron was 17 when she moved to the USA. |  |  |  |
| **4** | Charlize needed money to pay for somewhere to stay. |  |  |  |
| **5** | Charlize didn’t accept the man’s help when he tried to help her. |  |  |  |

**Becoming famous by accident**

Most movie stars become famous by working hard and being talented, but some stars are luckier than others!

Charlize Theron, star of many Hollywood movie like *The Italian Job*, got her lucky acting break in a bank! It came after she got into an argument with a worker at the bank. She was only 16 when she moved to Europe to work as a model and dancer (she was born in South Africa). A year later, she flew to the USA and a year after this, aged only 18, she moved to Hollywood in Los Angeles to try and get acting work. She had almost no money left, and was trying to cash her last salary cheque\* from some work she did in New York. The worker in the bank didn’t want to give her the money because the cheque was from a different part of America. He and Charlize had a big argument!

Theron had to cash the cheque to pay for her room. If not, she had nowhere to sleep that night. A gentleman came over and tried to help. She had to fill out a lot of forms, but she got her money.

The man who helped her, John Crosby, was a talent agent, and he worked with many actors. He offered to work for Theron. He organized acting classes for her and within months, she made her first Hollywood movie.

\*cheque = a way of paying someone money

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WRITING

5 Write a fictional story about an unusual vacation or an exciting trip.

Be sure to:

* Describe the characters and set the scene.
* Explain the order of how things happen.
* Explain the resolution.

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**VOCABULARY**

1 Complete the words in the text.

I always wanted to play the 0**p** i a n o,but the classes were so 1**e** \_ \_ \_ \_ \_ \_ \_ \_! Then when I was a student in 2**h** \_ \_ \_ \_ \_ \_ \_ \_ \_ I got a 3**p**\_ \_ \_ -\_ \_ \_ \_ job as a 4**r** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ in a hotel. With that money I could start taking piano classes! It was 5**a**\_ \_ \_ \_ \_ \_! It changed my life forever!

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2 Choose the correct option A, B, or C to complete the sentences.

* 1. If you need some aspirin, you should go to   
     a         .  
     A shoe store B newsagent’s C drugstore
  2. If you are a store assistant, then you work       a store assistant.  
     A for B in C as
  3. Men often keep their money in a         .  
     A purse B wallet C box
  4. If you try to find work then you      .  
     A look for a job B get a job C lose a job
  5. To go mountain biking you need to buy       to keep your head safe.

A a pair of goggles B a helmet C a wetsuit

* 1. Do you like this new                    on my arm? It’s a picture of a tiger.

A piercing B tattoo C belt

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3 Match a word or expression from the first column to one from the second column to make a phrase.

0 public \_\_\_ A lot

1 a loaf \_\_\_ B of matches

2 department \_\_\_ C of shampoo

3 a bottle \_\_\_ D store

4 a box \_\_\_ E of bread

5 parking \_\_\_ F ~~restrooms~~

/5

GRAMMAR

4 Choose A, B, or C to complete the blog entry with the correct verb tense.

**My best friend Helen**

Right now, I 0\_\_\_ in my house with my family and some of my friends. We 1\_\_\_ reality shows very often, but we 2 \_\_\_ an exception to the rule tonight. My best friend Helen 3\_\_\_ always \_\_\_obsessed with the idea of taking part in one of those cooking shows. And tonight she 4 \_\_\_make her dream come true! To prepare for the show she 5\_\_\_ to Canada last summer to take an intensive course on International food. When she 6 \_\_\_ back from Canada she 7\_\_\_ all of us to go to her place and test some of her new recipes! And I have to say that she 8\_\_\_really well. That’s why we all think she 9\_\_\_ win this competition! In fact we know she 10\_\_\_ .

0 A ‘m sitting B sit C ‘m going to sit

1 A watches B doesn’t watch C don’t watch

2 A make B ‘re making C ‘ve make

3 A will / be B was / being C has / been

4 A will B has C ‘s going to

5 A ‘s gone B went C ‘s been

6 A comes B ‘s come C came

7 A invited B has invited C ‘ll invite

8 A cooks B cooked C has cooked

9 A is going B can C must

10 A can’t B must C will

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**5 Change the adjectives into comparative or superlative forms to complete the sentences. There are two extra adjectives.**

|  |  |  |  |
| --- | --- | --- | --- |
| ~~tall~~ | modern | cheap | pretty |
| good | fast | difficult | small |

0 Isabel is  *the tallest*  person in our class.

1 My brother is a much                    runner than me.

2 Karen is                    girl in our class – she’s really beautiful.

3 I think Chinese is much                    to learn than English.

4 My dad bought                    tablet he could find for my little sister – it was only $100!

5 The food in this café isn’t as                    the one near my house – it’s delicious there!

**/5**

COMMUNICATION

6 Choose the best answer, A, B, or C to complete these short dialogues.

|  |  |
| --- | --- |
| 1. I don’t have anything to do tonight. | A  Would you like to watch a movie with me?  B  I don’t mind watching a movie with you.  C  Can you give me a hand watching a movie? |
| 1. That’s four dollars and fifty cents, please. | A It is here.  B There it is.  C Here you are. |
| 1. Is it OK for me to use your restroom? | A Sure, go ahead.  B On the left.  C Never mind. |
| 1. How are you feeling? | A You should lie down.  B Have some water.  C My back hurts. |
| 1. Can I try it on, please? | A  Yes, those ones are very popular.  B  The fitting rooms are over there.  C  You want to try a bigger one then. |

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READING

**7 Read the text and choose the correct answer, A, B, or C.**

0 The text begins by saying that it’s difficult to

A grow up.

B be a fifteen-year-old.

C talk to parents.

1 The text says that some teenagers think

A  adults should help them more.

B  adults have never been teenagers.

C  adults understand teenagers’ problems.

2 The text says that

A  teenagers set up the *Daily Respect* website.

B adults set up the *Daily Respect* website.

C adults and teenagers set up the *Daily  
Respect* website.

3 The *Daily respect* app

A  sends you a daily email.

B  sends you detailed information.

C  sends you a link to a web page.

4 The text says that over 1,000 teenagers

A  use the app at the moment.

B  helped decide what should go on the website.

C  emailed *Daily Respect* with their ideas.

5 The text says that most teenagers look for information about

A  relationship problems.

B  problems online.

C  problems at school.

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***Daily Respect***

Growing up is hard work! Many young people complain that they are not given enough help by those people who should be helping them most – adults! “I can’t understand it.” says 15-year-old Hayley Lomas, “Adults have all been teenagers at some point, so they know how it feels. But instead of understanding, sympathy and support in getting through this difficult time, we often get criticism.”

Hayley isn’t alone in thinking this, but there are, of course, many adults who do want to pass on their experience and knowledge. In fact, some of them have now set up a website and cell phone app called *Daily Respect* to do just that. So how does it work?

“It’s easy!” says Geraint Tillotson, the man who started *Daily Respect*, the organization that provides the app and website. “You download the app and then you get a daily message through the app about an issue that’s important for many teenagers. If you then want to find out more, there will be a link to the relevant section of our website which will give much more detail about the subject.” *Daily Respect* contacted over a thousand teens to get their ideas on which subjects to cover before they even started the site, and now ask their app and website users to email them ideas for other topics they could cover. “The most popular area of the site are the pages about relationships,” explains Tillotson. “But problems at school including bullying are not far behind. An area that’s growing fastest are probably the pages about problems online – you know, cyber-bullying and abuse on sites like Facebook.”

The site and messages aim not to judge young people but to provide simple, practical information to help them make good decisions and so get as much as possible from life.

“We aim to supply information so that teenagers can make their own decisions, free of other peoples’ opinions,” says Geraint. “No advice is given, just information, so we won’t tell you what you should do – we will give you the tools to manage situations yourself, or with support.”

If you are interested in getting the daily messages, look for the free app in your usual app store. To visit the website, click on the link here – what do you have to lose?

**WRITING**

8 You have just moved to a new city because your parents both got new jobs. Write a postcard to a friend telling them about your new home and town.

**In your postcard:**

• Describe your new house or apartment;

• Describe the new city;

• Say what you have done since you moved there;

• Tell them about your new school and classmates.

Write as much as you can about each of the things.

**Your postcard should be between 120 and 160 words.**

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**2 You and a friend were working on a project for school. You arranged to meet yesterday. Tell this friend what was wrong with you and suggest a few arrangements to meet another day.**

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